



# Deerwood Academy GO Team

3.15.2022



# Call to Order

*Good Evening.*

*Welcome to Deerwood Academy's GO Team Meeting, where we will follow the agenda as it has been posted and publicly noticed. I am pleased to call this meeting of the Deerwood Academy GO Team to order. Our first order of business is to call roll and review our Norms. The secretary will now take the roll.*

# Roll Call

*Rashida Cloud, Parent; Chairperson*  
*Amber Scott, Community Member; Vice Chairperson*  
*Anne Davis, Staff; Secretary*  
*Tracie Reese, Staff; Cluster Representative*  
*Jeremiah Blount, Staff*  
*Electra Evans, Parent*  
*Norman Whaley, Staff*  
*Dionne Williams, Parent*  
*Aileen Walton, Community Member*  
*Camisha Perry, Principal*

QUORUM STATUS - 5

*This team will only be able to take official action if a quorum is present.*  
*Ms. Davis, is there a quorum present?*

# Meeting Norms

*Please silently take a moment to review our meeting norms.*

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.
- Only approved Go Team materials may be distributed during the meeting.
- Disruptive behavior during a Go Team meeting may result in removal from the meeting and school property when applicable.

# Action Item (A) - Approval of the Agenda

*Our first order of business is to Approve the Agenda.*

*A link to the agenda will be placed in the chat for you to review.*

*Are there any changes to the agenda?*

*May I have a motion to Approve the Agenda? A second?*

*All in favor, please raise your hand.*

*All opposed, please raise your hand.*

*Any abstentions?*

*Please raise your hand.*

# Action Item (B) - Approval of the Minutes

*We will review and Approve the Meeting Minutes from our last meeting.*

*A link to the minutes are posted in the chat.*

*Are there any corrections?*

*If there are no (further) corrections, may I have a motion to approve the previous meeting's minutes?*

*A second?*

*All in favor, please raise your hand.*

*All opposed, please raise your hand.*

*Any abstentions?*

*Please raise your hand.*

# Action Item (C)

## Strategic Plan Review and Update

### DEERWOOD ACADEMY



**Mission:** All stakeholders collaborate to develop tolerant internationally minded problem solvers.

**Vision:** All stakeholders work collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers

#### SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will increase from 23% to 24% as measured by the spring 2023 GMAS.

The percentage of students in grades 3-5 scoring proficient or above in Math will increase from 31% to 32% as measured by the spring 2023 GMAS.

The percentage of K-2 students meeting or exceeding expectations on reading fluency will increase from 55% to 58% as measured by the spring 2023 MAP Assessment.

By June 2023, 100% of the faculty and staff will utilize strategies identified in the Deerwood Academy behavior matrix to address behavior concerns resulting from common social & emotional concerns in children.

#### APS Strategic Priorities & Initiatives

##### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

##### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

##### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

##### Creating a System of School Support

Collective Action, Engagement  
& Empowerment

#### School Strategic Priorities

1. Strengthen the cultivation of critical foundational math, reading, and critical thinking skill instruction for continual and long-term academic growth.

2. Strengthen PK - 5 transdisciplinary teaching and learning through inquiry.

3. Increase use of individual data to promote student participation in various personalized learning models and choice.

4. Provide consistent access to social, emotional, and behavioral growth opportunities.

5. Build in systems and resources to support academic excellence for all both face to face and virtually.

6. Increase leader and staff efficacy in strengthening the whole-school program

7. Provide various engagement and collaboration opportunities for family awareness of instructional resources.

#### School Strategies

- Enhance student reflection and ownership by setting and discussing Individual Student Goals in Literacy and Numeracy

- Align Instructional Frameworks with research based Literacy and Numeracy Instructional Strategies

- Utilize MAP and Exact Path data to regularly remediate, extend, and accelerate student learning

- Provide professional learning for to develop and implement the ENHANCED IB PYP framework of instruction

- Provide professional learning to implement the Core 4 Elements of Personalized Learning

- Establish a Student Support Wrap-Around Team to provide all scholars with various opportunities for SEL growth and whole child development

- Ensure all students have access to academic enrichment & intervention instruction and software

- Expand professional learning and growth opportunities to include the development of effective 21st century classroom instruction

- Continue teacher school improvement leadership teams to ensure all faculty have an opportunity to provide input in resource allocation

- Extend professional learning opportunities to specific teacher needs for growth and development in chosen areas.

- Provide engagement opportunities for community awareness and knowledge of IB PYP, Literacy, Numeracy, Social and Emotional Learning, and other systems of support

- Maintain a culture of PBIS and Social and Emotional Learning (SEL)

- Continue to build various Parental Engagement Opportunities beyond monthly Parent Academy and weekly Parent Connect sessions

## Action Item (C)

# Strategic Plan Review and Update

*Do I hear a motion to accept the proposed Strategic Plan for the 2022-2023 school year?*

*A second?*

*All in favor, please raise your hand.*

*All opposed, please raise your hand.*

*Any abstentions? Please raise your hand.*

# Action Item (D)

## 2022-2023 Academic Year and Budget Approval

### Complete Budget Training

*Dr. Balom will lead us in this process.*

### *Approval of Budget*

*Do I hear a motion to accept the proposed Budget for the 2022-2023 school year? A second?*

*All in favor, please raise your hand.*

*All opposed, please raise your hand.*

*Any abstentions? Please raise your hand.*

# Discussion Item (A)

## 2022-2023 Meeting Calendar

*Tuesday, August 23                      Zoom 6 pm*

*Tuesday, September 27                Zoom 6 pm*

*Tuesday, December 6                  Zoom 6 pm*

*Tuesday, January 10                   Zoom 6 pm*

*Tuesday, February 7                   Zoom 6 pm*

*Tuesday, March 14                     Zoom 6 pm*

*Tuesday, April 18                      Zoom 6 pm*

*Do I hear a motion to accept the proposed GO Team Calendar for the 2022-2023 school year? A second?*

*All in favor, please raise your hand.*

*All opposed, please raise your hand.*

*Any abstentions? Please raise your hand.*

# Information Items

## Final MAP Assessment for the Year

- Students will take the Spring MAP growth assessment beginning, Tuesday, March 22, 2022. Students in K-2 have begun taking the MAP Reading Fluency.

## GA Milestone Dates

- Students in grades 3, 4, and 5 will take the GA Milestone from May 2, to May 13, 2022

# Announcements

## 2022-2023 GO Team Seats

- We have 2 staff and 2 parent seats available. All 4 seats have been declared by intended candidates.

## Final Meeting

- If we have a quorum, today will be our last GO Team meeting for the year. If not, we will require one additional meeting. That date is tentatively scheduled for Tuesday, April 19, 2022.

# Adjournment

*We have reached the end of our agenda.*

*Is there any additional business at this time?*

*May I have a motion to Adjourn the meeting? A second?*

*All in favor, please raise your hand.*

*All opposed, please raise your hand.*

*Any abstentions? Please raise your hand.*

*Meeting is adjourned*